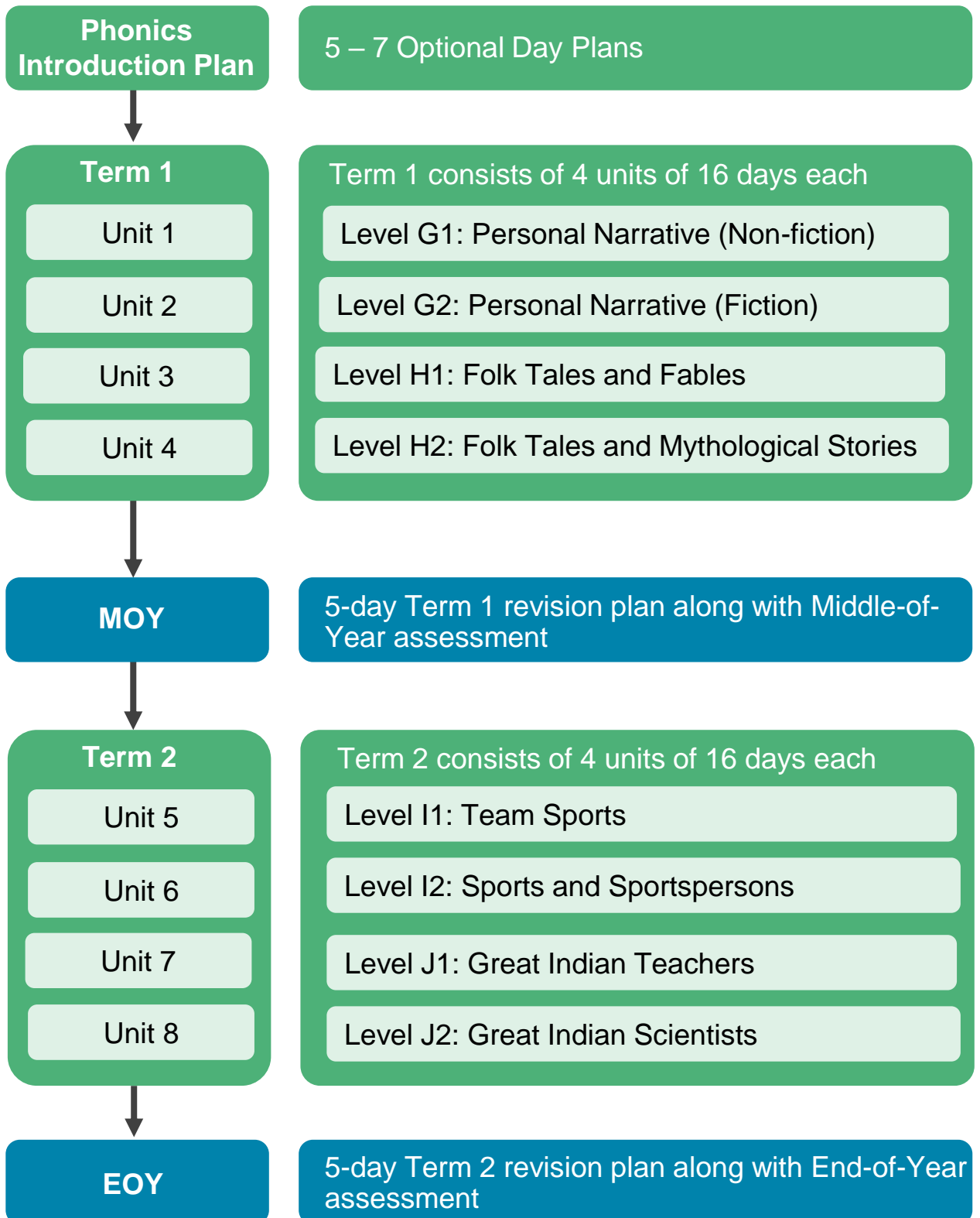


Learning Journey for the Year

Dear teachers, the table below summarises the learning journey you will cover with your students this year.




Detailed Syllabus for the Year

The units covered in each term during the academic year is listed below. Term 2 units will be visible on the tab after the completion of MOY.

TERM 1	Unit 1 Level G1	Unit 2 Level G2	Unit 3 Level H1	Unit 4 Level H2
 PHONICS	<ul style="list-style-type: none"> Read and spell words with vowel digraphs and magic 'e'. 		<ul style="list-style-type: none"> Read and spell words with vowel digraphs. 	
 WHOLE WORDS	<ul style="list-style-type: none"> Read, spell, and use 36 new high-frequency words. 		<ul style="list-style-type: none"> Read, spell, and use 31 new high frequency words. 	
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Describe how a character affects the events in a story. Describe the main problem and solution in a story. Identify the similarities between a character and self. Use clues to guess the meanings of new words. 		<ul style="list-style-type: none"> Make predictions providing evidence from the story. Draw conclusions based on the events in a story. Understand the meanings of new words, order them, and find related words. Sequence a story as beginning, middle, and end. 	
 GRAMMAR	<ul style="list-style-type: none"> Use correct subject-verb agreement. Identify the main verb and the helping verb in a sentence. Identify and use adverbs to describe actions. Differentiate between adverbs and adjectives. 		<ul style="list-style-type: none"> Use prepositions in sentences. Use connectors such as 'and', 'or', and 'but'. Use simple quantifiers in a sentence. Identify and use personal pronouns as subjects. 	
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write 3–5 sentences. Use adjectives and adverbs to write sentences. Narrate a personal experience. 		<ul style="list-style-type: none"> Write 5–8 sentences. Use prepositions, connectors, and pronouns to write sentences. Narrate an imaginary story. 	
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn about significant people from India through their personal stories. 		<ul style="list-style-type: none"> Learn about cultures of different countries through folk tales and fables. 	
 THINKING SKILLS	<ul style="list-style-type: none"> Attempt to find multiple ways to solve a problem. Reflect on their learning. 		<ul style="list-style-type: none"> Understand and attempt to solve real-world problems. Reflect on their learning. Develop new ideas around known or new concepts. 	
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 		<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 		<ul style="list-style-type: none"> Work with others to complete a task. 	

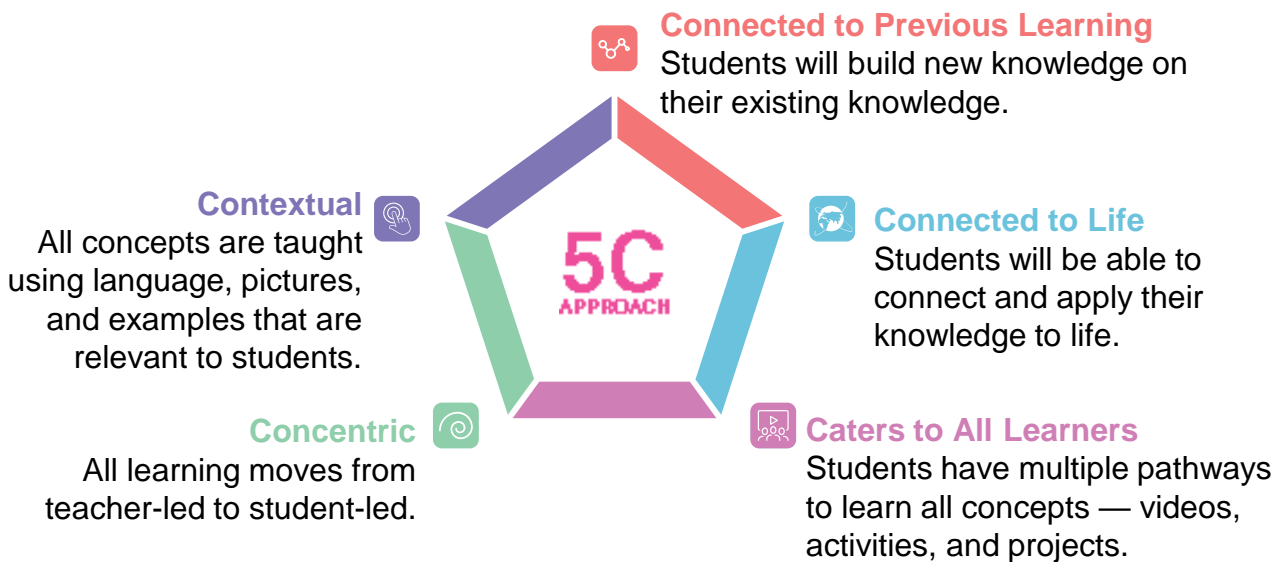
Detailed Syllabus for the Year

TERM 2	Unit 5 Level I1	Unit 6 Level I2	Unit 7 Level J1	Unit 8 Level J2
 PHONICS	<ul style="list-style-type: none"> Read and spell words with r-controlled vowels and double consonants. 	<ul style="list-style-type: none"> Read and spell words with soft 'c' and soft 'g' and open and closed syllables. 		
 WHOLE WORDS	<ul style="list-style-type: none"> Read, spell, and use 30 new high-frequency words. 	<ul style="list-style-type: none"> Read, spell, and use 30 new high-frequency words. 		
 READING AND LISTENING COMPREHENSION	<ul style="list-style-type: none"> Describe the internal traits of a character. Compare a character in a story with self. Summarise the main idea of a story. Describe how the title supports the main idea of a story. Understand the meanings of new words and use them in sentences. 	<ul style="list-style-type: none"> Identify the theme of a text and its connection with real life. Share their opinion about a story and identify the author's opinion. Use clues from images and captions to explain a passage. 		
 GRAMMAR	<ul style="list-style-type: none"> Identify and use patterns in simple sentences. Use factual adjectives to write sentences. Identify and use advanced quantifiers. Identify and use possessive determiners. 	<ul style="list-style-type: none"> Expand nouns into noun phrases. Identify and use different types of nouns (collective, gender, countable, uncountable, and possessive). Use verbs in past, present, and future tense. 		
 WRITING AND SPEAKING EXPRESSION	<ul style="list-style-type: none"> Write a personal narrative. Write using cursive letters. Narrate a personal story. 	<ul style="list-style-type: none"> Write a non-fictional paragraph. Write using cursive letters. Write an explanation or a procedure. 		
 GENERAL AWARENESS	<ul style="list-style-type: none"> Learn about different sports such as cricket, hockey, and football. 	<ul style="list-style-type: none"> Learn about great Indian teachers, poets, and scientists. 		
 THINKING SKILLS	<ul style="list-style-type: none"> Reflect on their learning. 	<ul style="list-style-type: none"> Understand and attempt to solve real world problems. Reflect on their learning. Ask questions showing curiosity about new ideas and experiences. 		
 COMMUNICATION SKILLS	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 	<ul style="list-style-type: none"> Communicate ideas and thoughts effectively. Present information to an audience. 		
 COLLABORATION SKILLS	<ul style="list-style-type: none"> Work with others to complete a task. 	<ul style="list-style-type: none"> Work with others to complete a task. Participate in class activities to learn about their local community. 		

The LEAD Method

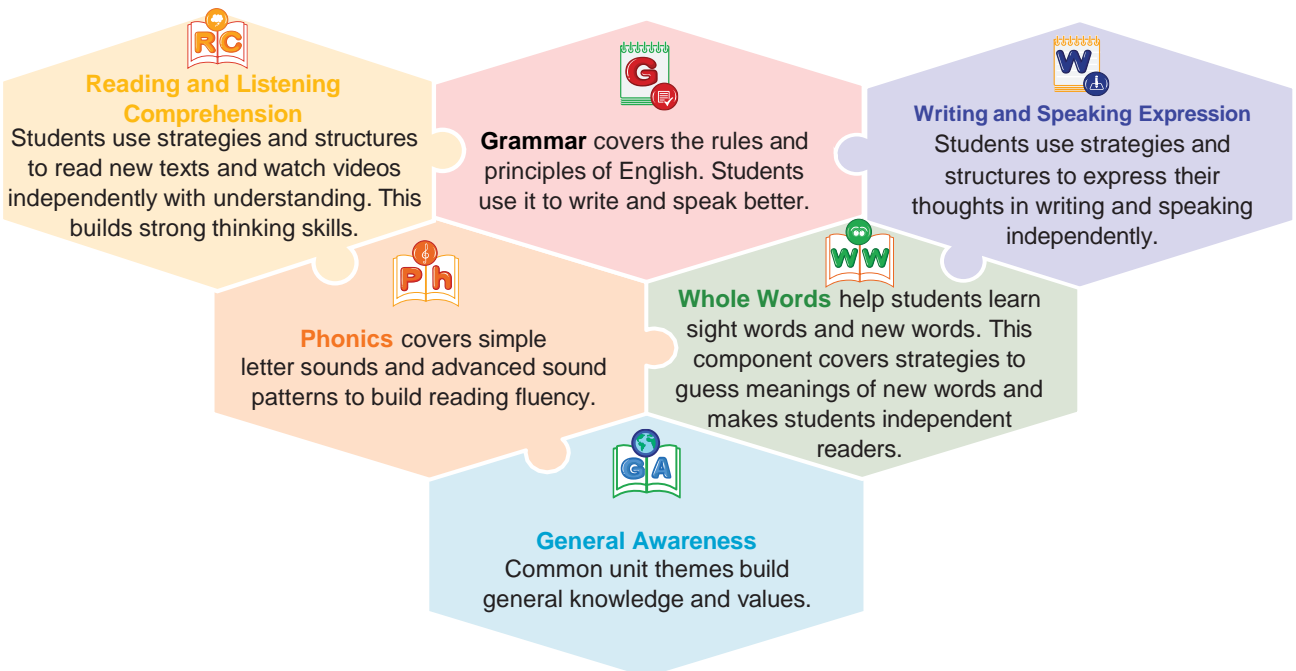
The details below show the LEAD Method that you will be following with your students.

1. 5Cs Approach: Every concept is taught through the 5Cs approach.



2. Component-Based Approach

The 5 deeply connected components of ELGA® together build strong English language skills.



3. Accelerated Learning

Our advanced technology system helps identify students' current skill level and groups them in the ELGA® class best for them. All ELGA® classes provide opportunity for accelerated learning, where students can build skills of more than one year within one school year.

Important Icons

Icons and Features of the Books.

1. Component Icons

Provides information about the components covered in a unit



Phonics



Whole Words



Reading and
Listening
Comprehension



Grammar



Writing and
Speaking
Expression



This icon in the WS indicates higher order thinking skill questions.

2. Life Skills Icons

Provides information about focused activities and tasks meant to develop important 21st Century Life Skills.



Think

Indicates questions that make students think in different ways



Communicate

Indicates activities and opportunities to build communication skills to help students express themselves well

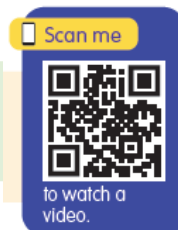


Collaborate

Indicates activities that strengthen students' collaboration skills to work well with others

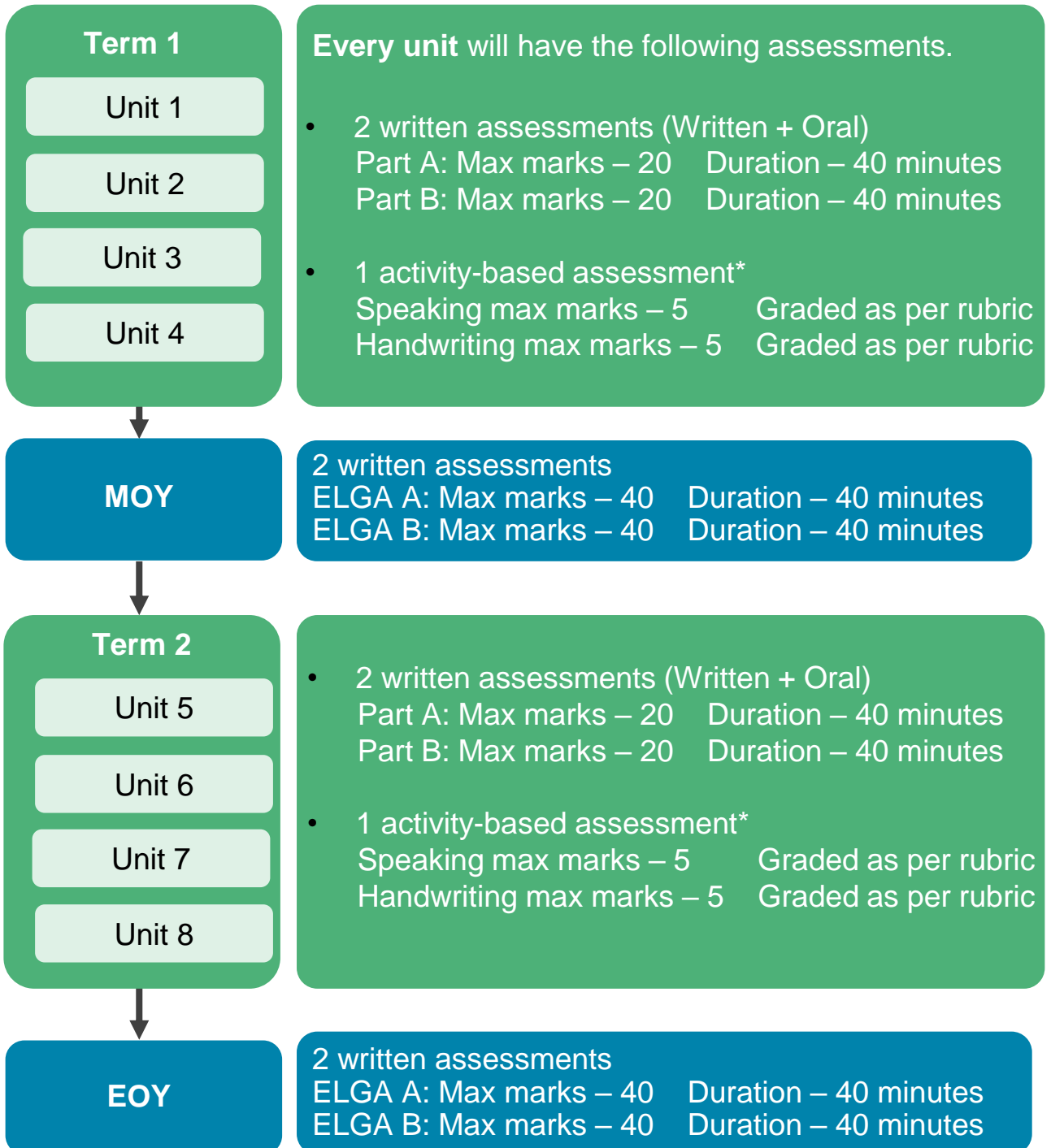
3. QR Codes

Students can access important videos at home by scanning these codes using the LEAD Student App



Assessment Structure for the year

The objective of assessments is to check if all students have understood the concept and can apply their learning. Based on assessment data, it is very important to do strong remedials using LEAD remedial recommendation before progressing forward. LEAD prescribes the following assessments:



*This is aligned with NEP 2020's recommendations to include activity-based assessments in primary grades.

Assessment Framework

Unit Assessments

The written assessments have the following structure.

PART A		PART B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	10 marks	Reading Comprehension*	8 marks
Writing	5 marks	Grammar	7 marks
Oral		Oral	
Phonics	5 marks	Whole Words	5 marks
Total	20 marks	Total	20 marks

MOY & EOY Assessments

MOY and EOY assessments will have the following structure.

ELGA A		ELGA B	
Vocabulary and Writing		Reading Comprehension and Grammar	
Phonics and Whole words	24 marks	Reading Comprehension*	20 marks
Writing	16 marks	Grammar	20 marks
Total	40 marks	Total	40 marks

*The text in the reading comprehension section will be an unseen passage covering vocabulary from the units which students have already learnt. This is to ensure that we are testing students on their ability to read and understand independently. Since ELGA is a skill-based program, by design we do not ask questions from the texts in the book.

Assessment Framework

Spiraling in Assessments

- In MOY – 100% questions will be from Term 1 Units.
- In EOY – 75% questions will be from Term 2 Units, and 25% will be from Term 1 Units.
- In Unit Assessments – In units 2, 4, 6 and 8, 90% of the questions will be from the unit and 10% questions will be from the previous unit, that is, unit 1, 3, 5 and 7. This is to help students practise concepts and be better prepared for MOY and EOY.
- Difficulty level of questions in the assessments are based on Board guidelines.

Materials Required

You will need the following materials for the various activities that will be conducted over the two terms of the academic year.

To be taken from the school kit	To be bought locally
Unit 1: Level G1 – Personal Narrative (Non-fiction)	Unit 1: Level G1 – Personal Narrative (Non-fiction) <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 2: Level G2 – Personal Narrative (Fiction)	Unit 2: Level G2 – Personal Narrative (Fiction) <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 3: Level H1 – Folk Tales and Fables <ul style="list-style-type: none"> • CRP 1 — Quantity words • CRP 2 — Asking questions 	Unit 3: Level H1 – Folk Tales and Fables
Unit 4: Level H2 – Folk Tales and Mythological Stories	Unit 4: Level H2 – Folk Tales and Mythological Stories <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 5: Level I1 – Team Sports	Unit 5: Level I1 – Team Sports <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 6: Level I2 – Sports and Sportspersons	Unit 6: Level I2 – Sports and Sportspersons
Unit 7: Level J1 – Great Indian Teachers	Unit 7: Level J1 – Great Indian Teachers <ul style="list-style-type: none"> • Sellotape • 1 chart paper
Unit 8: Level J2 – Great Indian Scientists	Unit 8: Level J2 – Great Indian Scientists <ul style="list-style-type: none"> • 1 balloon for each group • 1 small bottle for each group • 1 small spoon for each group • Baking soda (2 tablespoons) for each group • Vinegar (1 cup) for each group